

W. A.L.T: Actions/Verbs. Simple Present

Definition of verbs / actions:

Verbs are words that express that someone or something is doing an action.

Definition simple present:

We use the present simple to express routines, general truths or actions

SIMPLE PRESENT

Affirmative	Negative	Interrogative									
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Write 2 sentences about something you do every day (affirmative):

I **have breakfast** in the morning every day

I **do** my homework in my house.

Write 2 sentences about something you don't do every day (negative)

I **don't cook** pizza every day.

I **don't play** with my play-station during the week

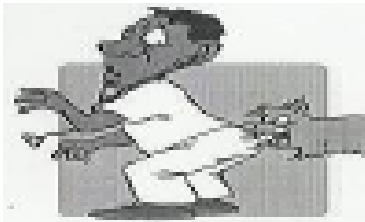
Write 2 sentences asking your partner something (interrogative):

Do you eat chocolate every day?

Do you eat go to the gym every day?

W. A. L. T.:

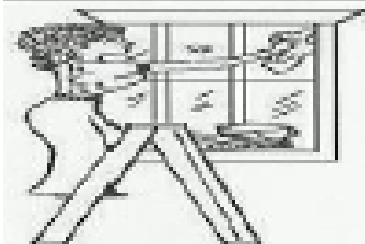
Write 2 sentences in affirmative with first and third person. Look at the example.



BITE

I bite he man.

The dog bites the man.



CLEAN

I clean the window.

She cleans the window.



ASK

I ask the teacher a question.

He asks the teacher a question.



COOK

I cook lunch in the kitchen.

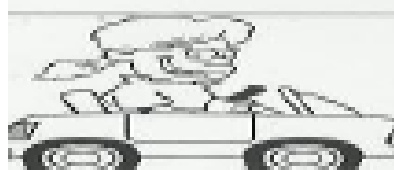
He cooks lunch in the kitchen.



CARRY

I carry things in my hands.

He carries things in his hands.



DRIVE

I drive a car.

She drives a car.

W.A.L.T.:

Actions/Verbs. Simple Present

PÁGINA 150

Write 2 sentences in negative with first and third person. Look at the example.

LAUGH

I don't laugh at him.

He doesn't laugh at him.



FOLD

I don't fold a paper in two parts.

Someone doesn't fold a paper in two parts.



CLAP

I don't clap my hands.

She doesn't clap her hands.



FOLLOW

I don't follow the girl.

He doesn't follow the girl.



CRY

I don't cry .

She doesn't cry.



GET UP

I don't get up in the morning.

She doesn't get up in the morning.

W.A.L.T.:

Actions/Verbs. Simple Present

PÁGINA 150

Write 2 sentences in *interrogative* with *first* and *third* person. Look at the example

Do I draw a Sun? _____

Does the boy draw a Sun? _____



Do I give flowers? _____

Does she give flowers? _____



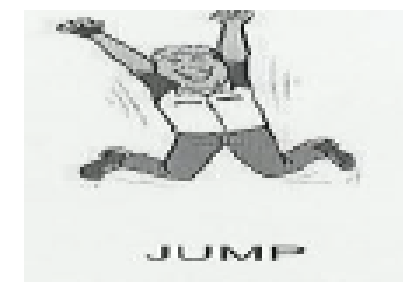
Do I fly a plane? _____

Does he fly a plane? _____



Do I look in the distance? _____

Does she look in the distance? _____



Do I jump high? _____

Does he jump high? _____



Do I paint the wall? _____

Does he paint the wall? _____

UNIT 7 Matter, materials and mixtures

1 Complete the sentences with *matter* or *materials*.

- a. Everything on our planet is made up of matter.
- b. We use different materials like wood, plastic and metal to make things.

2 Look at the photos and complete the sentences using the words in the box. Some words can be used more than once.

Materials

glass fabric metal plastic

Properties

flexible rigid absorbent waterproof

a



b



c



d



- a. This is made of metal. It's rigid and waterproof.
- b. This is made of plastic. It's flexible and waterproof.
- c. This is made of fabric. It's flexible and absorbent.
- d. This is made of glass. It's rigid and waterproof.

4 Complete the sentences with *physical change* or *chemical change*.

- a. When matter changes shape, size or state it is called a physical change.
- b. When matter changes into different matter it is called a chemical change.
- c. Combustion is an example of a chemical change.
- d. Freezing water to make ice is an example of a physical change.

5 Look at the photos. Are these physical or chemical changes in matter? Write sentences.



This is a physical change because the matter changes shape.



This is a chemical change because the wood changes into different matter and becomes ash.



This is a physical change because the matter changes state, from liquid to solid.



This is a chemical change because the metal changes into rust. This is called oxidation.

6 Look at the photos. How many different materials can you see in each mixture?



cereal



salt water



fruit salad



chocolate milkshake

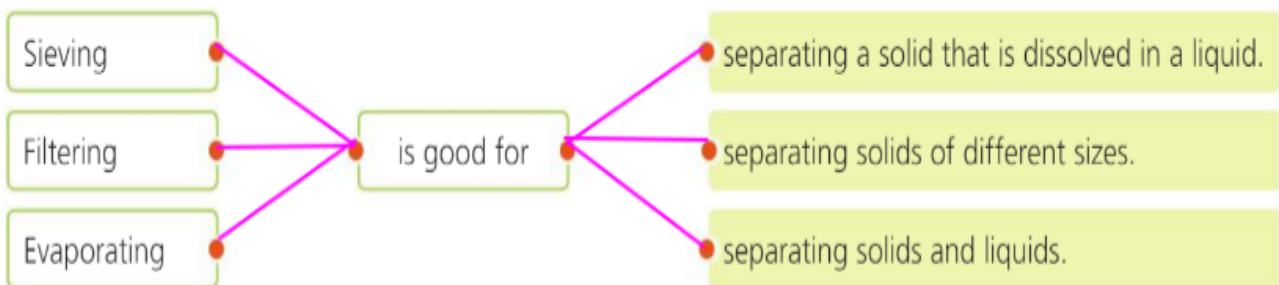
a. *I can see three materials in this mixture.*

b. *I can only see one material in this mixture.*

c. *I can see four materials in this mixture.*

d. *I can only see one material in this mixture.*

7 Match and write true sentences about separating mixtures.



a. *Sieving is good for separating solids of different sizes.*

b. *Filtering is good for separating solids and liquids.*

c. *Evaporating is good for separating a solid that is dissolved in a liquid.*

8 Which mixtures in activity 6 do you think you can separate?
How can you separate them?

I CAN SEPARATE SOLID (STRAWBERRY AND CEREALS) AND LIQUID (MILK) BY SIEVING.
I CAN SEPARATE SALT (SOLID DISSOLVED) AND WATER (LIQUID) BY EVAPORATING.
I CAN SEPARATE THE PIECES OF FRUIT (SOLIDS FROM DIFFERENT SIZES) VERY EASILY.